

Indiana College Readiness Report

2011 High School Graduates Starke County



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	70	65	93%
Core 40	132	72	55%
General	57	11	19%
High School Graduation Waiver Status			
Graduated with Waiver	18	4	22%
Graduated without Waiver	241	144	60%
Advanced Placement Status			
Took and Passed an AP Test	17	14	82%
Took but Did Not Pass an AP Test	41	36	88%
Did Not Take an AP Test	201	98	49%
21st Century Scholar Status			
21st Century Scholar	67	51	76%
Non 21st Century Scholar	192	97	51%
Socioeconomic Status			
Free or Reduced Lunch	103	49	48%
Non Free or Reduced Lunch	156	99	63%
Race/Ethnicity			
White	248	145	58%
Black	0	--	--
Hispanic	7	***	***
Asian	0	--	--
Other	4	***	***
All Students	259	148	57%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	105	40.5%
Indiana Private College (non-profit)	33	12.7%
Indiana Private College (for-profit)	2	0.8%
Out-of-State Public College	4	1.5%
Out-of-State Private College (non-profit)	3	1.2%
Out-of-State Private College (for-profit)	1	0.4%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	111	42.9%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	49	8	16%	***	***
Core 40	47	***	***	***	***
General	9	***	***	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	12	1	8%	***	***
Took but Did Not Pass an AP Test	25	9	36%	***	***
Did Not Take an AP Test	68	30	44%	21	70%
21st Century Scholar Status					
21st Century Scholar	36	13	36%	9	69%
Non 21st Century Scholar	69	27	39%	19	70%
Socioeconomic Status					
Free or Reduced Lunch	35	11	31%	4	36%
Non Free or Reduced Lunch	70	29	41%	24	83%
Race/Ethnicity					
White	104	39	38%	27	69%
Black	0	--	--	--	--
Hispanic	***	***	***	***	***
Asian	0	--	--	--	--
Other	***	***	***	***	***
All Students	105	40	38%	28	70%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	22	21%	19	86%
English/Language Arts Only	4	4%	***	***
Both Math and English/Language Arts	14	13%	***	***
No Remediation	65	62%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	13	12.4%
Indiana State University	9	8.6%
University of Southern Indiana	1	1.0%
Indiana University-Bloomington	0	0.0%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	14	13.3%
Indiana University-South Bend	10	9.5%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	1.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	9	8.6%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	8	7.6%
Ivy Tech Community College	33	31.4%
Vincennes University	7	6.7%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	62	59.0%
Associate Degree (two-year)	39	37.1%
Award of at least 1 but less than 2 academic years	2	1.9%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	2	1.9%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	82	78%
Part-Time Students	23	22%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	17	16%
Business and Communication	6	6%
Education	11	10%
Health	24	23%
Science, Technology, Engineering, and Math (STEM)	20	19%
Social and Behavioral Sciences and Human Services	6	6%
Trades	4	4%
Undecided	17	16%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	49	2.8	23.96
Core 40	47	2.3	16.60
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	3.3	30.33
Took but Did Not Pass an AP Test	25	2.3	19.16
Did Not Take an AP Test	68	2.5	16.79
21st Century Scholar Status			
21st Century Scholar	36	2.6	20.11
Non 21st Century Scholar	69	2.5	18.28
Socioeconomic Status			
Free or Reduced Lunch	35	2.5	18.40
Non Free or Reduced Lunch	70	2.6	19.16
Race/Ethnicity			
White	104	2.5	19.00
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
All Students	105	2.5	18.90

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	49	46	94%
Core 40	47	33	70%
General	9	***	***
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	12	12	100%
Took but Did Not Pass an AP Test	25	21	84%
Did Not Take an AP Test	68	49	72%
21st Century Scholar Status			
21st Century Scholar	36	31	86%
Non 21st Century Scholar	69	51	74%
Socioeconomic Status			
Free or Reduced Lunch	35	24	69%
Non Free or Reduced Lunch	70	58	83%
Race/Ethnicity			
White	104	81	78%
Black	0	--	--
Hispanic	***	***	***
Asian	0	--	--
Other	***	***	***
Freshman Year Remediation			
Remediation	40	26	65%
No Remediation	65	56	86%
All Students	105	82	78%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2011. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2011-12 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2011-12 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.